

TOWN OF DURHAM 2012-2013 Council Goals

Adopted on May 7, 2012

- 1. Embrace openness in the conduct of public business.
- 2. Pursue long-term economic and environmental sustainability and resiliency, anticipating the community's and the region's future needs through a "continuous improvement" framework that formally integrates the consideration of multiple elements: society, ecology, economics, food and drinking water, climate, and energy resources.
- Revitalize the Central Business District and downtown commercial core to expand the tax base and enhance the sense of community while maintaining our small Town character and cultural history through the adoption of comprehensive architectural and design standards or guidelines. Continue to support improvements to existing businesses and encourage new businesses.
- 4. Regain the integrity of Durham's traditional family neighborhoods.
- 5. Identify definitive sites and develop a plan for key public facilities to meet the present and future needs of the community.
- 6. Revisit the long-term vision for Durham through the ongoing update of the 2000 Master Plan. Encourage public workshops and joint sessions between key boards and committees to better integrate their efforts and create a unified document.
- 7. Evaluate costs, benefits, and means of integrating town data to improve information availability, planning, and the delivery of services.
- 8. Continue to explore cooperative efforts with UNH to enhance mutual intellectual, cultural, environmental and economic benefits, as well as community building opportunities.
- 9. Strengthen the community through an array of recreational opportunities, the celebration of Durham's history and natural setting, and by community initiatives that promote public transportation options as well as safe walking and biking.
- 10. Encourage all town boards, committees, and commissions to align their efforts with the Council Goals, and to collaborate and communicate more frequently with each other and with the community at large.